



## ITER - Intensive Care (Paediatrics)

### General Information

ITER Discipline:	Trainee Names:
Hospital:	Trainee Status:
Term Dates:	Supervisor Name:
Stage of training:	Supervisor Status:
	Days taken to leave:

### Description

The journey from Novice trainee to ICU Fellow occurs longitudinally across the duration of training. Feedback linked to assessment criteria during training is key to assisting trainees to learn and change their performance.

Section 1 of the ITER reflects this longitudinal journey.

Section 2 of the ITER provides feedback on the trainee's performance in relation to their stage of training.

**Use the scale below to mark an "X" under the appropriate number that best represents the category:**

Novice Training (1 - 10)	Intermediate Training (11 - 15)	ICM Fellow (16 - 20)
--------------------------	---------------------------------	----------------------

Place the "X" directly on the number corresponding to the appropriate category.

### Medical Expert

- Completes an appropriate patient assessment

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Initiates appropriate investigations

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Interprets clinical findings and data appropriately

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Demonstrates comprehensive knowledge base

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Adapts treatment appropriately with changing information/circumstances

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**

- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Collaboratively sets realistic short- and long-term goals

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

- **Not Observed:**

- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Perform procedures safely and effectively

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

- **Not Observed:**

- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

--

Supervisor Comment:

--



- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

Supervisor Comment:

## Collaborator

- Works effectively within teams and as a leader

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Manages conflict appropriately

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

Supervisor Comment:

## Manager

- Undertakes quality assurance activities

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

Supervisor Comment:

## Health Advocate

- Effectively advocates for patients

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

Supervisor Comment:

## Scholar

- Demonstrate commitment to learning

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Sources and critically evaluates relevant literature to answer clinical questions

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Facilitates the learning of others

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

Supervisor Comment:

## Professional

- Demonstrate ethical and legal practice

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Demonstrate culturally sensitive practice and sensitivity to individual differences

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Recognise limitations and seek appropriate assistance

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Complies with professional expectations of behaviour

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

- Demonstrate insight and responds to feedback

Trainee:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

Supervisor:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	

- **Not Observed:**
- **Does Not Demonstrate Basic Safe Practice/Performance:**

Trainee Comments:

Supervisor Comment:

### Additional Feedback

Trainee Comments:

Supervisor Comment:

## Global Rating

- Relative to their stage of training, the overall performance of the trainee in this rotation was:
- Has the Trainee made sufficient progress during this term?

Yes

No

If no, please provide comment:

Should this term be accredited for training:

Yes

No

If no, please provide comment:

- Is there a need to refer the trainee to the College for additional support?

Yes

No

If yes, please provide comment:

This ITER contains information based on a formal consensus view expressed by the specialist staff at a meeting on

(Example format: 25-Nov-2024)

- Your trainee has not completed a self-assessment. By continuing, they will no longer have this option. Would you like to proceed?

Yes

No

## Outcome of Discussion

Discussion comments:

## FITER

The Final IN-training Evaluation Report (FITER) is to be completed at the conclusion of Transition Year training along with all non-training requirements. Before the trainee is eligible to apply for award of Fellowship, the supervisor of Intensive care Training will have to certify that the Trainee is competent Intensivist, Capable of providing a high standard of intensive care practice without supervision.

In your opinion, is the Trainee now a competent Intensivist, capable of providing a high standard of intensive care practice without supervision?

Yes

No

Competent Intensivist (Please Comment)

Would you recommend that the Trainee is approved by the Fellowship Admissions Committee?

Yes

No

Approval by Fellowship Admission Committee (Please comment)

**Final Outcome:**

**FOR STAFF USE ONLY**